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**Textbook or monograph:  
What will A reformed high school select?**

**N. V. Zelinska**

*Ukrainian Academy of Printing,*

*19, Pid Holoskom St., Lviv, 79020, Ukraine*

*nvzelinska@gmail.com*

***Research Methodology.*** *General scientific methods* — *analysis, synthesis, com­pa­ri­son as well as specialized methods* — *typological analysis, description, and functional method form the theoretic base of the research. They allowed to characterize the actual state of the Ukrainian university publishing after annulling of the procedure of giving the special permission (so called «griffin») for high school educational editions.*

***Results.*** *The main obtained result is the demonstration of «post-griffin» position of the Ukrainian educational book* — *with its advantages as well as its flaws. The experience of western scholars and publishers at this sphere has been described.*

***Novelty.*** *The article has generalized and showed the experience of western scholars and publishers who insist on making the sphere of using the educational editions narrow at high school within «introductory courses» and basic disciplines. Our proposal con­sists of using the scholarly editions instead of the educational ones with the purpose of information supplement of the educational process.*

***Practical Significance.*** *The accumulated materials can be used in special courses on Educational Editions and Scholarly Editions for would-be-editors and publishers. The suggestion to use the scholarly editions (monographs, collected works, special ma­gazines etc.) instead of university text- and handbooks has to be considered by the authors and publishers (especially by the University Presses) looking for new areas and for their successful activity.*